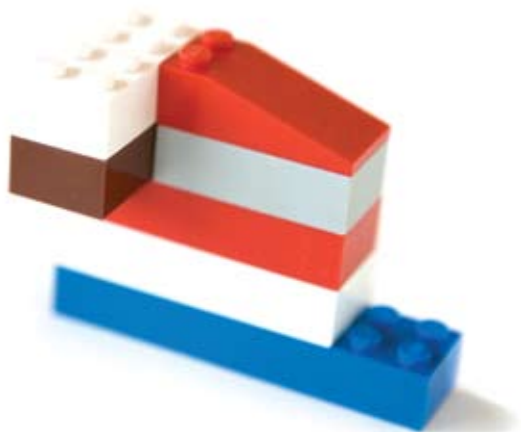


# Plan in a Can: Crafty Creations

## The Ingredients

- Legos in a resealable bag
- Moon Sand sculpting sand
- PlayFoam sculpting material
- Window Crayons and Window Writers
- Whiteboard markers
- Magic Nuudles cornstarch building blocks
- Giant chenille pipe cleaners
- Bendaroos sculpting material
- Mini Marshmallow Blaster and marshmallows
- Alcohol wipes
- One-subject notebook
- Colored pencils
- Glitter Putty
- Construction paper
- Washable markers
- Super Balls
- Christian music CDs for kids



**iCreate** If you have time to burn as kids are arriving, try this activity. Have kids use Legos building blocks, Moon Sand sculpting sand, or PlayFoam sculpting material, Window Writers, or whiteboard markers to create a symbol of something that happened during the week. Then have kids show their creation as they say: “Hi, my name is \_\_\_\_\_, and I created this \_\_\_\_\_, because last week \_\_\_\_\_.”

**iLaunch** Choose one person to be the Launcher. The Launcher will use the marshmallow launcher to blast their friends with marshmallows to eat. Have kids stand across the room from the Launcher. They’ll stand ready to catch a marshmallow in their hands (or mouth, if they feel really crazy). Whoever catches a marshmallow introduces him- or herself and has to come up on the spot with a random question for everyone in the group to answer, such as, “What’s the grossest thing you’ve ever eaten?” Use an alcohol wipe to disinfect the blaster after each game.

**iLearn** In this game, you’re the Launcher. Have kids stand ready to catch the marshmallow in their mouth or hands. Whoever catches the marshmallow will answer a question based on what you discussed in class. The Catcher has the option to “pass” one time, giving the question to someone else. Use these questions to spark discussion and get kids to think about the Bible story.

- Who did you relate to most from our Bible story?
- What’s one question you have regarding today’s Bible story?
- What’s one thing you could pray about based on what you learned today?
- What will you do differently this week based on our Bible story?
- When have you experienced something similar to what happened in our Bible story?
- Why is this lesson important?

**iRespond** Let kids use any craft supplies from the can to create a symbol of what the day’s lesson meant to them. For instance, kids can draw a picture or write how they’ll apply the point to life—on the windows, the whiteboard, or paper. Or they might choose to create a symbol using giant chenille pipe cleaners or Bendaroos sculpting material that reminds them of what they learned. Invite kids to share what their creation represents.

**iPray** Create a class prayer journal with a notebook that kids will write prayer notes in. Have all the kids write their name on the cover because it belongs to all of them. Then take out the journal throughout the year. Encourage kids to take turns writing their prayers or notes using colored pencils. Give kids prayer prompts if they’re stumped, such as “I thank God for...” “I need help with...” and “I pray for...” Close your time with a prayer, including requests from the prayer journal.

**iChill** Give kids Glitter Putty, Super Balls, or simply space. Play Christian music and let kids just “chill” as they quietly listen to the music. Use these tactile treats to help them focus on the music.

- Squish the Glitter Putty between their fingers.
- Play with Super Balls while listening to Christian music.
- Relax on the floor at least 5 feet from anyone else, close their eyes, and listen to a song.